



Curriculum

The school follows the core curriculum as outlined by the B.C. Ministry of Education and a Religious Education Program approved by our Archbishop. In addition, we offer music and French programs at each grade level. The Ministry curriculum is often enhanced through field experiences and hands on learning. Daily prayer, weekly Masses and regular reception of the sacrament of Reconciliation enhance the religion curriculum.

Promotion

Student placement is based on all aspects of the child's development including academics and maturity.

Assessment and Evaluation

Assessment and evaluation is based upon all aspects of each student's participation, achievement, and progress throughout the school year and includes oral as well as written responses and achievements.

Reporting to Parents

- Parents are provided with a written report for each child three times per year. Included in the reporting process are parent-teacher interviews, student-led parent conferences, or three-way (teacher/parent/child) conferences.
- Teachers will also be in contact with parents informally at least two times a year with interim reports. There are no letter grades on interim reports.
- Parents are encouraged to make an appointment with a teacher to discuss the child's progress at any time.

Homework

It is the responsibility of the parents to check on their child's homework and to see that it is satisfactorily completed. The following schedule will give you an idea of the average amount of homework you can expect your child to receive each evening. Please allow a degree of flexibility when applying these guidelines:

- Grades 1 - 2: 10 - 20 minutes
- Grades 3 - 4: 30 - 40 minutes
- Grades 5 - 6: 50 - 60 minutes
- Grade 7: 75 - 90 minutes

Extra-curricular Athletics

St. Catherine's School supports the philosophy and practices of the Elementary Athletic Commission of the Catholic Independent Schools of the Vancouver Archdiocese (CISVA).

Reference:	Approved: St. Joseph's Parish Education Committee
	Date(s) Revised: