

# Building Spelling Skills

WEEK  
9

## Spelling List

This Week's Focus:

- Review short **u**, long **u**, and long **o** words
- Recognize the short **u** sound in **some** and **come**
- Add the ending **-ing** after doubling the final consonant

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. some

2. come

3. home

4. fun

5. funny

6. run

7. running

8. ran

9. us

10. use

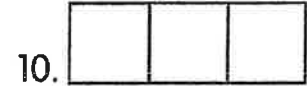
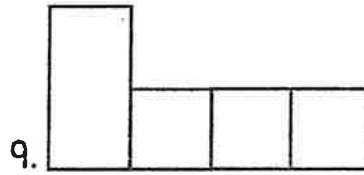
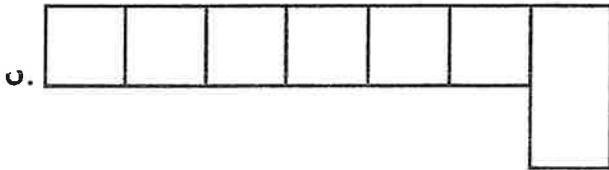
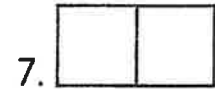
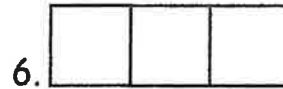
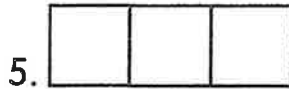
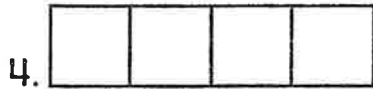
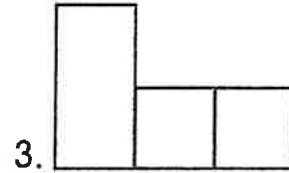
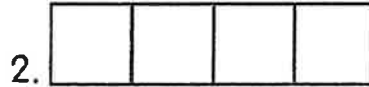
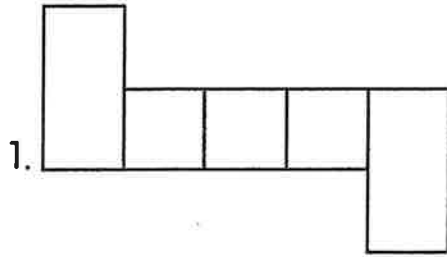
11. \_\_\_\_\_  
bonus word

12. \_\_\_\_\_  
bonus word

fold

Fill in the boxes.

some    come    home    fun    funny  
ran    run    use    us    running



## Making New Words

Write the last letter a second time.  
Then add **ing** to the word.

1. run    running

5. cut    \_\_\_\_\_

2. hit    \_\_\_\_\_

6. tap    \_\_\_\_\_

3. hum    \_\_\_\_\_

7. rub    \_\_\_\_\_

4. tag    \_\_\_\_\_

8. sit    \_\_\_\_\_

# Word Meaning

# Building Spelling Skills

Fill in the missing word.

- some    come    home    fun    funny
- ran    run    use    us    running

1. Can you go to the circus with \_\_\_\_\_?
2. I \_\_\_\_\_ to the circus tent.
3. Sid and Tina were \_\_\_\_\_, too.
4. Will the clowns \_\_\_\_\_ here?
5. The \_\_\_\_\_ clowns jumped up and down.
6. \_\_\_\_\_ clowns were in a little car.
7. We had \_\_\_\_\_ at the circus.
8. It is time to go \_\_\_\_\_.

## My Spelling Dictation

Write the sentences.

Circle the spelling words.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Word Study

Read the words. Listen for the vowel sounds.

Write each word in the correct box.

some      home      stone      fun  
come      bone      don't      jump  
joke      run      us      boat

the sound of <b>u</b> in <b>up</b>	the sound of <b>o</b> in <b>no</b>
_____	_____
_____	_____
_____	_____
_____	_____

Fill in each blank with the correct word.

ran    run    running

1. I \_\_\_\_\_ to meet the train this morning.

2. I like to \_\_\_\_\_ on the grass.

3. He is \_\_\_\_\_ in a big race today.