

Building Spelling Skills

WEEK 8

Spelling List

This Week's Focus:

- Review long and short vowel words
- Spell words with the consonant digraph **th**
- Recognize the short **u** sound in **was** and **of**
- Recognize the vowel sound in **a**

STEP 1 Read and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. the

2. that

3. them

4. day

5. may

6. made

7. was

8. of

9. if

10. a

11. _____
bonus word

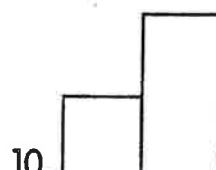
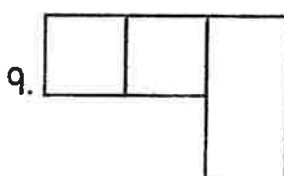
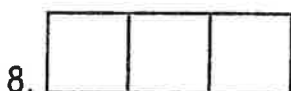
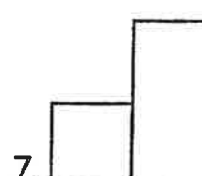
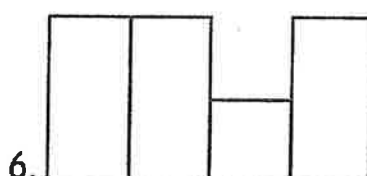
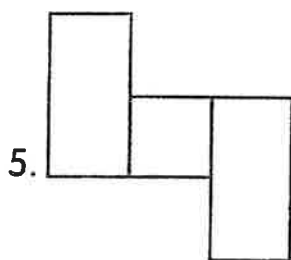
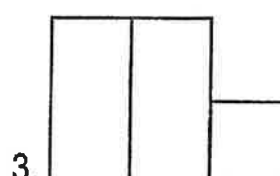
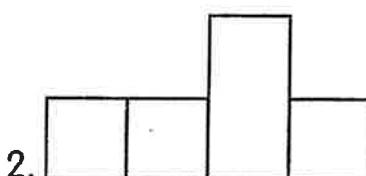
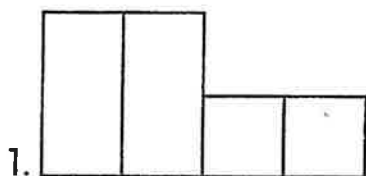
12. _____
bonus word

fold

Visual Memory

Fill in the boxes.

day of them if that
was made the may a



Find the Correct Word

Circle the word that is spelled correctly.

1. taht that

2. may mai

3. the thu

4. wus was

5. dae day

6. them thm

Fill in the missing words.

day of them if a
that was made the may

1. Sunday is the first _____ of the week.
2. May I have _____ slice of cake?
3. Ask if you _____ come to my house.
4. Grandmother _____ a cake for _____.
5. Will _____ boys win the game?
6. What is in _____ big box?
7. Bob will come with us _____ he has time.
8. The little boy's balloon _____ red.

My Spelling Dictation

Write the sentences.
Circle the spelling words.

1. _____

2. _____

Word Study

Building Skills

WEEK
8

Read the words. Listen for the sounds of **a**.
Write each word in the correct box.

may sat sand made game flat
pan cake play that plant stay

short a sound	long a sound
_____	_____
_____	_____
_____	_____
_____	_____

Say the word aloud. Circle the letters that stand for the first sound you hear.

the them that

Use these words to fill in the blanks.

the them that

1. May I go with _____?
2. _____ is a big dog!
3. I am not in _____ house.