

## ALPHABET LETTER CARDS

Please have fun helping your child practice identifying the letter names and their corresponding sounds as we cover them in class! This should NOT be stressful. You can practice our letter of the week by rolling it out in play dough (upper and lowercase), by playing with letter magnets or puzzles, by making letters together out of pipe cleaners, by using these cards, etc. The possibilities are endless! Please feel free to ask us for ideas on how to make learning the letters and sounds a positive experience for your child J.

Please introduce the letters in this order:

1st: the letters in your child's name

2nd: Aa, Mm, Ss, Nn, Ff, Ii, Tt & Ll (Letters we are covering in Term 1)

Please refer to our class webpage or the weekly agenda message for the letter of the week.

Optional for now, based on individual student readiness:

3rd: Hh, Pp, Oo, Cc, Rr, Dd, Uu, Gg, Ww & Bb (Letters we will cover in Term 2)

4th: Vv, Ee, Jj, Kk, Xx, Zz, Yy & Qq (Letters we will cover in Term 3)

Other tips:

Please start with one or two letters at a time. Please focus on having your child visually identify the letter name and sound. A large component of the Kindergarten curriculum is the development of oral language skills. While learning to print the letters is also important, it is not appropriate for every student at the start of Kindergarten. Please see us if you have questions about your child's individual readiness for printing practice.

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## NUMBER CARDS

Please have fun helping your child learn to identify numbers and practice their oral counting skills! This should NOT be stressful. A focus in Kindergarten is the development of one-to-one correspondence. This means that your child should be able to represent quantities by counting out a group of objects.

Please help your child learn to identify numerals/show quantities in the following order:

1st: #s 1-5

2nd: #s 6-10

Please refer to our class webpage or the weekly agenda message for the number of the week.

Optional extensions, based on individual student readiness:

3rd: #s 11-20

4th: #s 21-30

You can refer to our class webpage for activity suggestions/extensions, but please do not overemphasize printing before your child is ready. If you have questions about this, please come and see us.

Other tips:

Please start with one or two numbers at a time. Make learning fun! You can do number puzzles with your child, make numbers together and show their quantities out of play dough, use these number cards, etc.