

## Alphabet Game 1 (Letter Naming)

1. Open the deck of alphabet cards.
2. Select the cards that have lower case letters from a-z.
3. Sort the cards into groups:  
Group 1 letters: a, b, c, d, e, f, g  
Group 2 letters: h, i, j, k, l, m  
Group 3 letters: n, o, p, q, r, s, t  
Group 4 letters: u, v, w, x, y, z
4. Put Group 1 cards in order on the table in front of your child. Set the other cards aside.
5. Practice pointing to and naming each letter in Group 1.
6. Shuffle the deck of Group 1 letters. Have your child choose one card at a time from the deck.
7. Ask your child, "What letter is that?"
8. When your child is able to name all the Group 1 letters successfully, practice steps 4 to 7 using the group 2 letters. Finally, practice naming the letters in Group 3 and then in Group 4.

## Alphabet Game 2 (Letter Matching)

1. Open the deck of alphabet cards.
2. Sort the cards into groups (using both upper & lower case letters):  
Group 1 letters: A, a, B, b, C, c, D, d, E, e, F, f, G, g  
Group 2 letters: H, h, I, i, J, j, K, k, L, l, M, m  
Group 3 letters: N, n, O, o, P, p, Q, q, R, r, S, s, T, t  
Group 4 letters: U, u, V, v, W, w, X, x, Y, y, Z, z
3. Put Group 1 cards in order on the table in front of your child. Set the other cards aside.
4. Practice pointing to and naming each letter in Group 1. Be sure to name both upper and lower case letters.
5. Shuffle the deck of Group 1 letters. Have your child choose one card at a time from the deck.
6. Ask your child, "What letter is that?" for each letter card in the deck.
7. Then spread the cards out in random order on the table. Have your child match the upper and lowercase form of each letter (i.e. A-a).
8. When your child is able to name all the Group 1 letters successfully, practice steps 3 to 7 using the Group 2 letters. Finally, practice naming and matching the letters in Group 3 and then in Group 4.

## Alphabet Game 3 (Letter Naming & Sequencing)

1. Open the deck of alphabet cards.
2. Select the cards that have lower case letters from a-z.
3. Sort the cards into groups:  
Group 1 letters: a, b, c, d, e, f, g  
Group 2 letters: h, i, j, k, l, m  
Group 3 letters: n, o, p, q, r, s, t  
Group 4 letters: u, v, w, x, y, z
4. Put Group 1 cards in order on the table in front of your child. Set the other cards aside.
5. Practice pointing to and naming each of the letters in Group 1.
6. Shuffle the deck. Have your child choose one card at a time from the deck.
7. Ask your child, "What letter is that?"
8. Then ask your child, "What letter comes next?"
9. Finally, spread the Group 1 cards out in random order on the table and have your child put the letters back in the correct order.
9. When your child is able to name & organize all the Group 1 letters successfully, practice steps 4 to 8 using the Group 2 letters. Finally, practice naming and sequencing the letters in Group 3 and then in Group 4.

### Oral Counting Game 1 (1 to 10)

1. Open the deck of number cards.
2. Select the cards that have pictures/numbers from 1-10.
3. Put the remainder of the cards back in the box.
4. Using three cards at a time, beginning with numbers 1-3, place the cards on a table with the picture-side up.
5. Have your child count the number of pictures on each card in turn.
6. Ensure that your child is pointing to each picture on the card and saying the number out loud.
7. Repeat with the remaining two cards.
8. Once your child has mastered the first three cards, then go on to the next set of three cards (numbers 4-6).
9. Finally, have your child repeat the same procedure with numbers 7-10.

### Oral Counting Game 2 (1 to 20)

1. Open the deck of number cards.
2. Select the cards that have pictures/numbers from 1-20.
3. Put the remainder of the cards back in the box.
4. Using five cards at a time, beginning with numbers 1-5, place the cards on a table with the picture-side up.
5. Have your child count the number of pictures on each card in turn.
6. Ensure that your child is pointing to each picture on the card and saying the number out loud.
7. Repeat with the remaining four cards.
8. Once your child has mastered the first five cards, then go on to the next set of five cards (numbers 6-10).
9. Finally, have your child repeat the same procedure with numbers 11-15 and then 16-20.

### Counting Game 3 (Number-Picture Matching)

1. Open the deck of number cards.
2. Select the cards that have pictures/numbers from 1-20.
3. Put the remainder of the cards back in the box.
4. Using five cards at a time, beginning with numbers 1-5, arrange the number cards in order on the table in front of your child. Say and point to each number with your child.
5. Arrange the picture cards that have pictures from 1-5 in random order on the table.
6. Have your child find the picture card that matches each number from 1-5 in turn, and place it below the number card on the table.
7. When your child knows the numbers 1-5, choose the number and picture cards for the numbers 6-10.
8. Repeat steps 4 to 6 using the new number and picture cards until they have mastered numbers 1-10.
9. Finally, have your child repeat the same procedure with numbers 11-15 and then 16-20.

### Identifying Numbers Game 1 (1 to 5)

1. Open the deck of number cards.
2. Select the cards that have numbers from 1-5.
3. Put the remainder of the cards back in the box.
4. Place the cards on a table with the number-side up.
5. Practice pointing to and saying the numbers from 1-5.
6. Gather the cards, mix them up and have your child put the cards back in order.
7. Shuffle the same 5 cards and ask your child to choose a card .
8. Ask your child, "What number is that?"
9. Then ask your child, "What number comes next?"
10. If they are good at this question, you can also ask, "What number comes before?"
11. Practice numbers 1-5 until your child knows them really well.

### Identifying Numbers Game 2 (1 to 10)

1. Open the deck of number cards.
2. Select the cards that have numbers from 1-10.
3. Put the remainder of the cards back in the box.
4. Beginning with numbers 1-5, place the cards on a table with the number-side up.
5. Practice pointing to and saying the numbers from 1-5. Gather the cards, mix them up and have your child put the cards back in order.
6. Shuffle the same 5 cards and ask your child to choose a card from the deck.
7. Ask your child, "What number is that?"
8. Then ask your child, "What number comes next?"
9. If they are good at this question, you can also ask, "What number comes before?"
10. Practice numbers 1-5 until your child knows them really well.
11. Then repeat the procedure for numbers 6-10.

### Identifying Numbers Game 3 (Mystery Number)

1. Open the deck of number cards.
2. Select the cards that have numbers from 1-10.
3. Put the remainder of the cards back in the box.
4. Beginning with numbers 1-5, place the cards in order on a table with the number-side up.
5. Have your child practice pointing to and saying the names of the numbers from 1-5.
6. Have your child cover his/her eyes while you remove one card.
7. Have your child open his/her eyes and try to name the number card that is missing.
8. After they name the missing card, place it back in the deck, shuffle the deck and have your child put the cards back in order.
9. Practice playing the game with numbers 1-5 until your child knows them really well.
10. Then repeat the procedure for numbers 6-10.
11. Finally, try playing the game with all of the numbers from 1-10.