

## ALPHABET LETTER CARDS

Please have fun helping your child practice identifying the letter names and their corresponding sounds as we cover them in class! This should NOT be stressful. You can practice our letter of the week by rolling it out in play dough (upper and lowercase), by playing with letter magnets or puzzles, by making letters together out of pipe cleaners, by using these cards, etc. The possibilities are endless! Please feel free to ask us for ideas on how to make learning the letters and sounds a positive experience for your child 😊.

### **Please introduce the letters in this order:**

1<sup>st</sup>: the letters in your child's name

2<sup>nd</sup>: Aa, Mm, Ss, Nn, Ff, Ii, Tt & Ll (Letters we are covering in Term 1)

*Please refer to our class webpage or the weekly agenda message for the letter of the week.*

### **Optional for now, based on individual student readiness:**

3<sup>rd</sup>: Hh, Pp, Oo, Cc, Rr, Dd, Uu, Gg, Ww & Bb (Letters we will cover in Term 2)

4<sup>th</sup>: Vv, Ee, Jj, Kk, Xx, Zz, Yy & Qq (Letters we will cover in Term 3)

### **Other tips:**

Please start with one or two letters at a time. Please focus on having your child visually identify the letter name and sound. A large component of the Kindergarten curriculum is the development of oral language skills. While learning to print the letters is also important, it is not appropriate for every student at the start of Kindergarten. Please see us if you have questions about your child's individual readiness for printing practice.

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