



**Rationale**

Students can affect the school's learning environment and, therefore, the ability of all classmates to receive the education to which they are entitled. Both the quality of instruction and the learning process are dually maintained by making it clear to disruptors through disciplinary action, that unruly behavior will not be tolerated.

**Policy**

St. Catherine's aims to develop within each student a sense of courtesy and respect for themselves, their teachers, other adults, and their fellow students. Emphasis is placed on good habits, behaviour and decision-making during work, play, and study times.

**Procedure**

The Principal, with the teachers' cooperation will maintain the good order necessary to a well-run school. The Principal will ensure that classroom discipline is fair and consistent from one class to another. The classroom teacher will have the initial responsibility for correcting and documenting unacceptable behaviour and minor incidents. Teacher response to correct student behaviour may include, but are not limited to:

- Verbal reminder
- Conference with teacher
- Conference with Principal and/or parents

Where the student's unacceptable behavior continues despite the classroom teacher's response or the incident is not minor, the Principal will be notified and will deal with any disciplinary issues in a just and expeditious manner.

It is important to note that the school has the definitive authority to investigate infractions and determine consequences for students who refuse to comply with school policies and regulations. Refer to the CISVA's policy on Suspension & Expulsions.

<b>Reference:</b> School Policy 12 – Discipline CISVA Policy 308 – Job Descriptions: Principals and Vice-Principals CISVA Policy 426 – Suspension and Expulsions	<b>Approved:</b> St. Joseph's Parish Education Committee
	<b>Date(s) Revised:</b> February 17, 2015